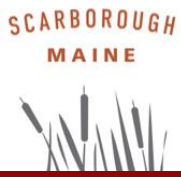


Scarborough Public Schools
SB Workshop



SB Workshop - Legislative Workshop

presented by Julie R. Kukenberger, Superintendent
December 15, 2016



Welcome to the SPS SB Workshop

THANK YOU
for joining us!



Agenda

1. District Overview/statistics
2. SPS Accomplishments
3. SPS Challenges
4. Funding
5. Other Key Issues
6. Bills on the Horizon?
7. Partnering for Shared Success

Long-Range Planning Update presented by Harriman



Fundamental Purpose

The fundamental purpose of our schools is ensuring high levels of learning for **ALL** students. Therefore we will do **whatever it takes** to bring **ALL** students to their full potential.



Purpose for this workshop

*We hope that we become the **experts** that you turn to on education issues.*



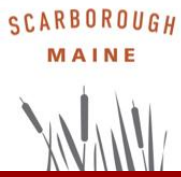


Scarborough Public Schools: Overview

6 Schools - 2971 students

- **3 Primary Schools** serving grades **K-2**
 - Blue Point - 193 students
 - Eight Corners (Title I) - 227 students
 - Pleasant Hill - 174 students
- **1 Intermediate School** serving grades **3-5**
 - Wentworth - 673 students
- **1 Middle School** serving grades **6-8**
 - Scarborough Middle School - 714 students
- **1 High School** serving grades **9-12**
 - Scarborough High School - 989 students

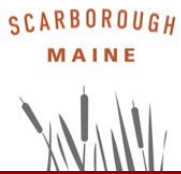




SPS: Transportation Overview

- **Our Fleet**
 - 29 School Buses
 - 4 mini-vans
- **Our Transportation Staff**
 - 22 Full-time drivers
 - 5 Educational technicians
 - 1 Supervisor
- **Travel Time**
 - 3 runs twice a day = 450,000 miles per year





SPS: Food Service Overview

- **Our Food Service Staff - 26 employees**
 - 1 Director
 - 1 administrative assistant
 - 3 kitchen managers
 - 6 cooks & bakers
 - 15 kitchen workers
- **Meals Served Daily - 1203 meals**
 - Breakfast - 98 meals
 - Lunch - 1105 meals
- **Backpack Program**
 - 22 families 50 children supported



SPS: Facilities & Maintenance

- **Our Staff - 36 employees**

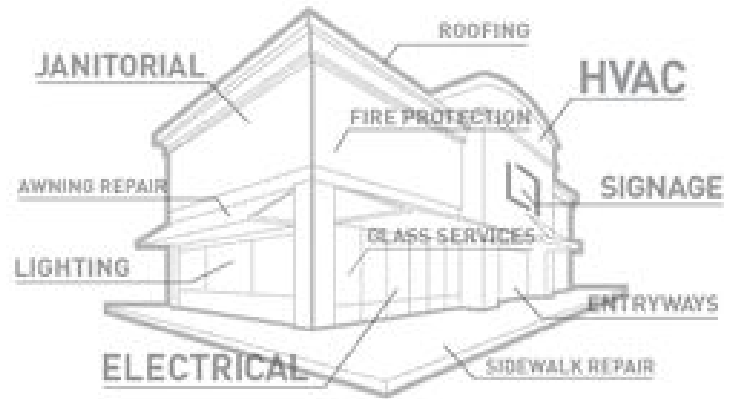
- 1 Director
- 1 administrative assistant
- 23 full-time custodians
- 7 part-time custodians
- 1 Maintenance Supervisor
- 3 Maintenance workers

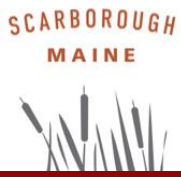
- **School Use**

- School Year - before, during, after school
- Summer programs

- **Community Use**

- After school
- Evening
- Weekends
- Summer





SPS Recent Improvements

- SHS Advisory Program - Year 1
- SHS Academic Enrichment and Support Time (AEAST) - Year 1
- SMS Bridge Program/Academic Center
- WIS Additional STEM Teacher Providing Year Long STEM Classes
- K-5 Writing and Reading Workshop - PD

Additional Work:

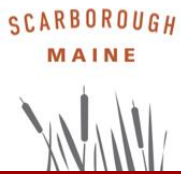
- SHS NEASC Self-Study - Professional Development



SPS Accomplishment

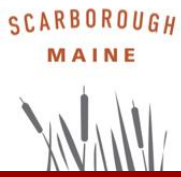
- **SPS Top 10 in Maine for ELA and Science**
- **SPS Successfully implemented 1:1 program**
- **New schedules SHS and WIS**
 - SHS 2-year implementation
 - Year 1 - Advisory/Academic Enrichment & Support Time
 - Year 2 - Eight period schedule model to begin 2017-2018
 - WIS Reallocation of Resources
- **SPS Student Centered Learning System**
 - SCL serves as a guide for all of our improvement efforts
 - Content area curriculum work tied to national & state standards
 - Proficiency-based Learning practices tied to student centered learning
- **SPS Performance Evaluation & Professional Growth (PEPG):**
 - Utilize Marzano's iObservation Tool as a Resource
 - Professional goals tied to Professional Learning Teams





SPS Challenges

- **SHS Proficiency Based Diploma (PbD) timeline**
- **SPS Time - stretching staff limitations for important work that must be completed:**
 - SHS NEASC Self-Study
 - Content area curriculum work (ex. K-5 Literacy)
 - Performance Evaluation & Professional Growth model
 - 1:1 laptop implementation & integration of technology for learning
 - Professional Learning Teams tied to professional goals
 - Embedding proficiency based learning into student centered learning system
- **Aging MS and K-2 Facilities**
 - Lack of adequate 21st century learning space
 - DOE construction funding allocation system
- **Scheduling**



SPS Needs

- **SPS Budget support for:**

- Existing academic programing
- New academic programs and pathways
- Staffing to support academic programs & new SHS schedule
- Resources to support new & existing academic programs

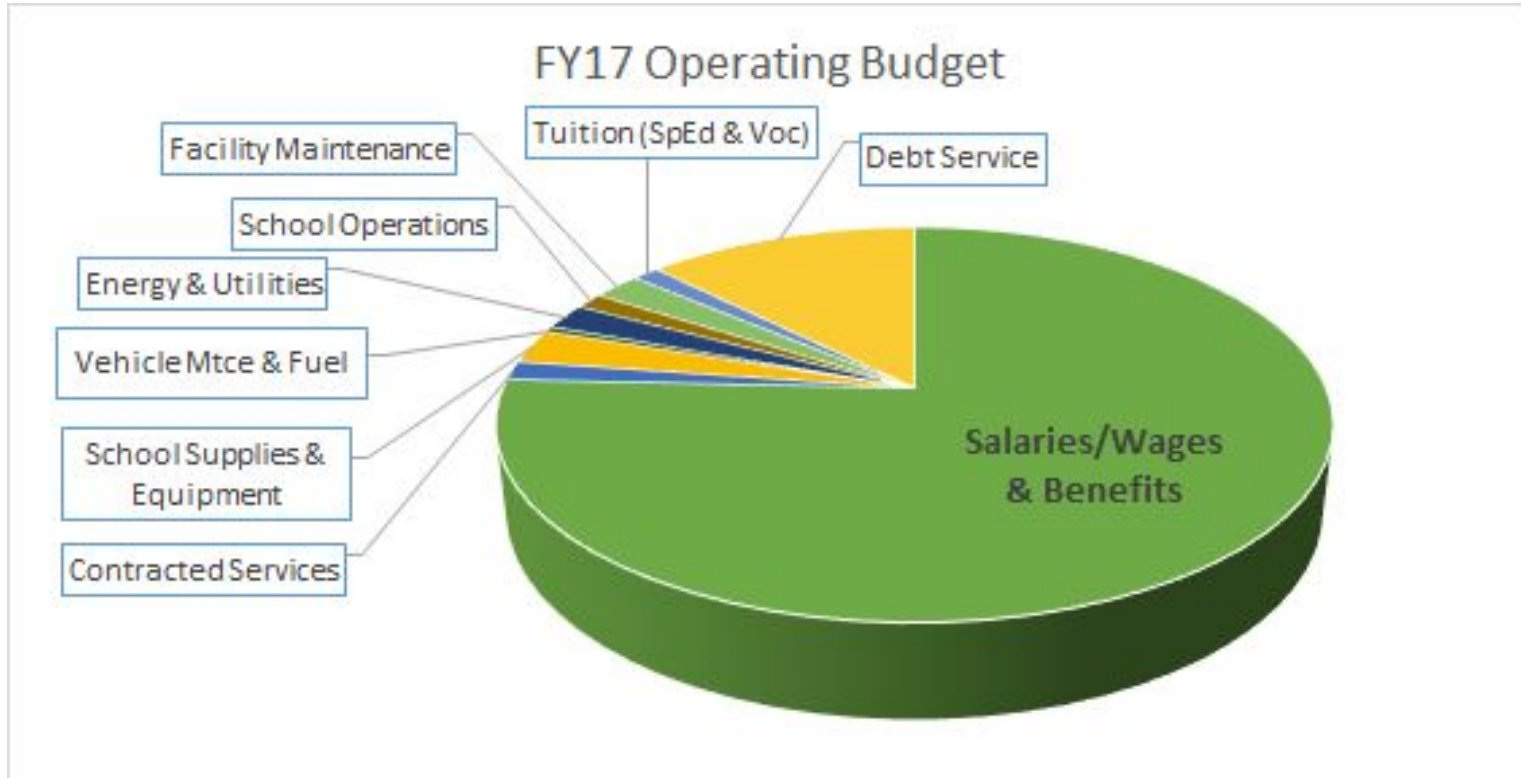
- **SPS Time to support:**

- Professional development
- Content area curriculum, instruction, and assessment work to support shift to PbL practices
- Collaboration and common planning time to support existing academic programs and reflect on student learning

- **SPS Analytic Tools**

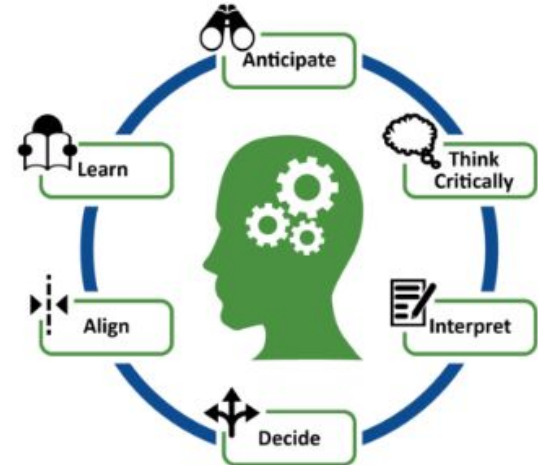
- Ensure strategic evidence based decision making

Budget Trends and Needs



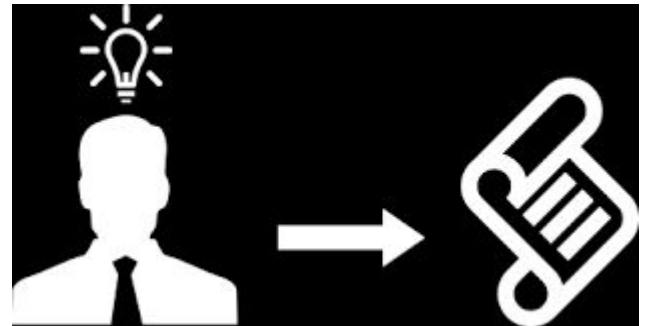
Other Key Issues

- Clarifying mission, vision, values and goals
- Developing a long range strategic plan for SPS of the future
- Adjusting start times to align to research based recommendations
- Employee recruitment and retainment
- ESSA - the “other factor”
- PbE Implementation



Bills on the Horizon

- **Local Control of Student Transfers**
- **Teacher Retirement Costs**
- **Special Education Costs**
- **Biennial Budget Outlook**
- **Question 2**



Partnering for Shared Success

COLLABORATION:

Two or more people working together towards shared goals



