

Scarborough School Business Partnership

Report to the School Board

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Presented by Co-Chairs

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Scarborough Schools and Business Partnership
Scarborough Public Schools



Our Mission

To cultivate **relationships** between schools, the community and businesses resulting in **partnerships** that expand **student learning opportunities** in career exploration, business culture, and community responsibilities. Successful partnerships will **benefit all parties**, will be a model for business engagement, and will demonstrate the role of **schools** in **quality** economic development for **our community**.

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Our Vision: Students

- ❖ Graduate with a resume
- ❖ Discover preferences through career experiences
- ❖ Encourage flexibility in their career exploration
- ❖ Create authentic community experiences
- ❖ Become a citizen of the world
- ❖ Sample the culture of the working world
- ❖ Experience learning beyond the classroom

Our Vision: Schools

- ❖ **Bring community resources into culture of education**
- ❖ **Articulate how schools are preparing students**
- ❖ **Attract talent to enrich student experiences**
- ❖ **Develop and describe the access points for partnerships**

Our Vision: Community and Business Partners

- ❖ Advocate for and contribute to educational excellence
- ❖ Articulate core values and opportunities
- ❖ Generate excitement for career exploration, community involvement and authentic learning
- ❖ Identify opportunities that create shared benefits

Develop the Infrastructure for the Partnerships

- ❖ **Developing Communication and Protocols**
 - Intake Sheet for potential partners
 - Interview Protocol
 - Partnership Agreement
 - Partnership Evaluation
- ❖ **Developing Outreach to Potential Partners**
- ❖ **Managing the Potential Partners and Partnerships**

Our Focus for Students

Opportunity Areas:

- Career Exploration
- Workplace Skills
- Curriculum Enrichment
- Service Learning
- Community/Life Skills



Student Growth Goals:

- Communicator: clear and effective communicator
- Continuous Learner: self-directed and lifelong learner
- Creative Problem Solver: creative and practical problem solver
- Contributor: responsible and involved citizen
- Critical Thinker: integrative and informed thinker

Developing Projects

- ❖ **Surfing and Climbing Student Ambassador Program (MS)**
- ❖ **Personal Learning Experience (SHS)**
 - SHS Internship Course
- ❖ **In Support of Projects:**
 - Mentoring Program (WS)
 - MMCRI Student Experience (HS)
 - Financial Literacy (HS)

Shared Core Values

- Setting realistic goals
- Establishing a clear mission
- Determining mutual needs
- Securing top management support and commitment
- Recognizing partnerships are both a process and a product
- Clearly defining expectations, roles and responsibilities
- Identifying services and available resources
- Emphasizing clear communications
- Creating on-going monitoring and evaluation systems



**65% of school children will be employed in
jobs that have yet to be created.
(US Department of Labor)**

*Thank you to participating
businesses and organizations!*

Questions?

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