

STAFF INVOLVEMENT IN DECISION MAKING

- 1.0 The formulation of policy involving the curriculum, instruction, and the overall school program is one of the primary responsibilities of the Board of Education, and the Board reserves the right to make the final decision regarding such policies. The Board believes that the best interests of the district's students should be the principle guiding the adoption of all educational policy. The Board further believes that appropriate input from the professional staff is important to the decision-making process.
- 2.0 The Superintendent will ensure that there is a process in place to encourage meaningful professional staff input prior to making recommendations regarding curriculum, instruction, and the school program to the Board. The process should be conducted in a spirit of cooperation, with a clear focus on student learning as the most important function of the schools, and with the understanding that the staff is collectively responsible for student performance.
- 3.0 Participation in the decision-making process is accompanied with an expectation of accountability by the professional staff. All proposals for changes to the curriculum, instruction, or the district's educational goals should incorporate evaluation procedures linked to student outcomes.
- 4.0 The Superintendent will ensure that the administrative team leads to an effective instructional program with a consistent focus on student learning and outcomes.

Legal Reference: 26 MRSA § 965

Cross Reference: GCI – Professional Staff Development Opportunities
GCOA – Supervision and Evaluation of Teachers Professional Staff

Adopted: October 3, 2002