

PROGRAMMING IN THE LEAST RESTRICTIVE ENVIRONMENT

- 1.0 The Scarborough School Department will program for students with disabilities in the least restrictive educational environment that can appropriately address the student's needs. The Scarborough School Department will ensure that, to the maximum extent appropriate, students with disabilities are educated with children who are not disabled, and that special education, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
- 2.0 Determinations regarding programming in the least restrictive environment will be made by the student's pupil evaluation team (PET) and will draw upon a multi-disciplinary assessment of the student's needs. The Scarborough School Department will make available as appropriate the full continuum of educational placements when making placement determinations.
- 3.0 The Superintendent, in consultation with the Director of Special Education, may develop and implement procedures in support of this policy, and may from time to time amend those procedures as necessary.

Legal Reference: 20 U.S.C. § 1412(a)(5); 34 C.F.R. § 300.550 to .522
Chapter 101 §§ 11.1-11.3 (Maine Dept. of Ed. Rules)

Cross Reference: HBAB-R – Least Restrictive Programming Regulations

Adopted: August 20, 1998

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