

HOMEWORK

- 1.0 The Board recognizes that a reasonable amount of study and preparation is necessary for the academic growth of students. The Board believes that study and preparation outside of class time homework should serve to improve the learning process, aid in the mastery of basic skills by providing practice, as well as create and stimulate interest on the part of the student.
- 2.0 Homework should consist of a relevant and meaningful learning activity, which directly relates to classroom instruction and reflects the developmental levels of the students. As students develop, homework should increase in complexity and quantity, and become an independent activity in proportion to the students' development. Prior to assigning homework, teachers should provide students an orientation as to content, purpose, and an understanding of the work to be accomplished. In order to facilitate the successful undertaking of the homework, teachers should instruct students in the use of appropriate study skills and strategies.
- 3.0 Projects, research papers or themes, which are assigned over a period of time, should include the use of resources readily accessible in the community and which the students have learned to use.
- 4.0 The Board acknowledges that there are many other valuable learning activities in the life of a student besides homework, including extracurricular, cultural, religious, and family activities. Teachers at each grade level should, to the extent possible, coordinate planning of homework assignments to ensure that students do not have an unreasonable amount of homework at one time. At no time should homework be used as a form of punishment.

Legal Reference: Ch. 125 (Maine Dept. of Ed. Rules)

Adopted: December 4, 1986

Revised: October 3, 2002